		Acronym List
	504	Section 504 of the Rehabilitation Act of 1973
Α		
	AAC	Augmentative and Alternative Communication
	AAMR	American Association on Mental Retardation
	AAUAP	American Association of University Affiliated Programs for Persons with Developmental Disabilities
	ABA	Applied Behavioral Analysis
	ABI	Acquired Brain Injury
	ACCESS	Project ACCESS
	ACRES	American Council on Rural Special Education
	ACTE	Association for Career and Technical Education
	ADA	Americans with Disabilities Act
	Adaptive Development	Skills such as feeding and dressing that children develop which allow them to take care of themselves
	/Self-Help	and become independent.
	ADD	Attention Deficit Disorder
	ADDA	Attention Deficit Disorder Association
	ADHD	Attention Deficit Hyperactivity Disorder
	AD-IN	Attention Deficit Information Network
	AER	Association for Education and Rehabilitation of the Blind and Visually Impaired
	Advocate	Someone who takes action to help someone else
	AFB	American Foundation for the Blind
	AG	Attorney General, as in "The AG's Office"
	AGLE	Alternate Grade Level Expectations
	AHEAD	Association on Higher Education and Disability
	AIDES	Classroom Assistants
	Annual Review	Annual assessment of the goals and objectives of an Individualized Family Service Plan (IFSP) at
		which time appropriate revisions are made based on the child's progress and
		developmental/educational needs.
	AOTA	American Occupational Therapy Association
	APH	American Printing House for the Blind
	API	Alternate Performance Indicators
	APR	Annual Performance Report
	ARC	Association for Retarded Citizens
	ASA	Autism Society of America
	ASCD	Association for Supervision and Curriculum Development
	ASDC	American Society for Deaf Children
	ASHA	American Speech-Language-Hearing Association
	ASL	American Sign Language
	Assessment	Ongoing process used by appropriate, qualified personnel to determine the child's unique needs and
	Assistive Technology	capabilities throughout the period of eligibility for early intervention services. Design and training for use of equipment and devices to help a child overcome or adapt to special
	Assistive Technology	needs (e.g., communication devices, walkers, special spoons or bowls).
	ASTD	American Society for Training and Development
	ATE	Association of Teacher Educators
	Atypical Development	Unusual development of behavior or emotional skills, such as unusual ways of interacting with toys or
	Atypical Development	people, not being able to pay attention or becoming easily frustrated.
	AU	Autism
	AUCD	Association of University Centers on Disabilities
	Audiology Services	Services related to a person's ability to hear; such services provided by an audiologist may include a
	,	hearing evaluation as well as special equipment (e.g., hearing aid).
	AYP	Adequate Yearly Progress
В		
	BD	Behavior Disorder
	BIP	Behavior Intervention Plan
	BSHCN	Bureau of Special Health Care Needs (DOH)
	BSS	Blind Skills Specialist
С		
	САР	Corrective Action Plan
	CASE	Council of Administrators of Special Education
	CASSP	Child and Adolescent Service System Project
	CBA	Curriculum Based Assessment
	10011	Cameran Based Accounting

	Acronym List
CBM	Curriculum Based Measurement
CC	Closed Captioned
CC/DP	Child Complaint/Due Process
CCBD	Council for Children with Behavior Disorders (CEC Division)
CEC	Council for Exceptional Children
CEC-MR/DD	Division on Mental Retardation & Developmental Disabilities (CEC Division)
CEDS	Council for Educational Diagnostic Services (CEC Division)
CEF	Committee for Education Funding
CEU	Continuing Education Unit
CEW	Center on Education and Work
CFO	Central Finance Office
CFR	Code of Federal Regulations
CHADD	Children and Adults with Attention-Deficit/Hyperactivity Disorder
Child Complaint	Process used to investigate allegations that school districts have failed to comply with provisions of federal law with respect to an individual child.
Child Count	Unduplicated count of students receiving special education services; includes students served by the
oma ooan.	district in their local programs and those students through contractual agreement with another scho
	district or approved private agency (due in December).
CHIP	Children's Health Insurance Program
CID	Central Institute for the Deaf
CIMP	Continuous Improvement Monitoring Plan
CISE	Center for Innovations in Education (formerly Center for Innovations in Special Education)
CLD	Council for Learning Disabilities
CMS	Centers for Medicare and Medicaid Services (formerly HCFA, Health Care Financing Administration
CMSE	
COE	Central Missouri Sheltered Enterprises
	College of Education
Cognitive	Thinking and learning skills a child needs to understand and respond to other people, explore and
Development	understand the environment, and use objects in a meaningful way.
Communication	Of the distribution of a color distribution develop that allow the color follows are bettless distributed for the
Development	Skills that children develop that children develop that allow them to tell others what they think, feel,
	want, or need; signs and gestures (e.g., looking, pointing) and speaking are means of communciati
Comparable Services	Assurance that services provided directly by DESE to students with disabilities are comparable to services provided by local school districts.
Concerns	Areas that family members identify as needs, issues, or problems they want to address as part of the IFSP.
Confidentiality	A right to limit those who may be allowed to see information and records about a child or family.
Consent	Signature of parent/guardian indicating agreement with and approval for initial evaluation and initial placement; always voluntary and may be revoked at any time; one can always choose not to agree some services and to agree to others; informed consent means that a person has been given all the
	information needed to make a decision.
	information needed to make a decision. Certified Occupational Therapy Assistant
COTA Counseling	
	Certified Occupational Therapy Assistant
Counseling	Certified Occupational Therapy Assistant Advice, help or support given by a qualified person (usually someone specially trained to do this).
Counseling CP	Certified Occupational Therapy Assistant Advice, help or support given by a qualified person (usually someone specially trained to do this). Cerebral Palsy
Counseling CP CQA	Certified Occupational Therapy Assistant Advice, help or support given by a qualified person (usually someone specially trained to do this). Cerebral Palsy Continuous Quality Assurance
Counseling CP CQA CQI	Certified Occupational Therapy Assistant Advice, help or support given by a qualified person (usually someone specially trained to do this). Cerebral Palsy Continuous Quality Assurance Continuous Quality Improvement Center for Research on Education, Diversity, and Excellence
Counseling CP CQA CQI CREDE	Certified Occupational Therapy Assistant Advice, help or support given by a qualified person (usually someone specially trained to do this). Cerebral Palsy Continuous Quality Assurance Continuous Quality Improvement Center for Research on Education, Diversity, and Excellence Comprehensive School Improvement Plan/Program
Counseling CP CQA CQI CREDE CSIP CSPD	Certified Occupational Therapy Assistant Advice, help or support given by a qualified person (usually someone specially trained to do this). Cerebral Palsy Continuous Quality Assurance Continuous Quality Improvement Center for Research on Education, Diversity, and Excellence Comprehensive School Improvement Plan/Program Comprehensive System of Personnel Development
Counseling CP CQA CQI CREDE CSIP CSPD CTE	Certified Occupational Therapy Assistant Advice, help or support given by a qualified person (usually someone specially trained to do this). Cerebral Palsy Continuous Quality Assurance Continuous Quality Improvement Center for Research on Education, Diversity, and Excellence Comprehensive School Improvement Plan/Program Comprehensive System of Personnel Development Career and Technical Education
Counseling CP CQA CQI CREDE CSIP CSPD	Certified Occupational Therapy Assistant Advice, help or support given by a qualified person (usually someone specially trained to do this). Cerebral Palsy Continuous Quality Assurance Continuous Quality Improvement Center for Research on Education, Diversity, and Excellence Comprehensive School Improvement Plan/Program Comprehensive System of Personnel Development
Counseling CP CQA CQI CREDE CSIP CSPD CTE CWC	Certified Occupational Therapy Assistant Advice, help or support given by a qualified person (usually someone specially trained to do this). Cerebral Palsy Continuous Quality Assurance Continuous Quality Improvement Center for Research on Education, Diversity, and Excellence Comprehensive School Improvement Plan/Program Comprehensive System of Personnel Development Career and Technical Education Class Within a Class
Counseling CP CQA CQI CREDE CSIP CSPD CTE CWC	Certified Occupational Therapy Assistant Advice, help or support given by a qualified person (usually someone specially trained to do this). Cerebral Palsy Continuous Quality Assurance Continuous Quality Improvement Center for Research on Education, Diversity, and Excellence Comprehensive School Improvement Plan/Program Comprehensive System of Personnel Development Career and Technical Education Class Within a Class Deaf/Blind
Counseling CP CQA CQI CREDE CSIP CSPD CTE CWC	Certified Occupational Therapy Assistant Advice, help or support given by a qualified person (usually someone specially trained to do this). Cerebral Palsy Continuous Quality Assurance Continuous Quality Improvement Center for Research on Education, Diversity, and Excellence Comprehensive School Improvement Plan/Program Comprehensive System of Personnel Development Career and Technical Education Class Within a Class Deaf/Blind Division for Children's Communication Development (CEC Division)
Counseling CP CQA CQI CREDE CSIP CSPD CTE CWC D/B DCCD DCDT	Certified Occupational Therapy Assistant Advice, help or support given by a qualified person (usually someone specially trained to do this). Cerebral Palsy Continuous Quality Assurance Continuous Quality Improvement Center for Research on Education, Diversity, and Excellence Comprehensive School Improvement Plan/Program Comprehensive System of Personnel Development Career and Technical Education Class Within a Class Deaf/Blind Division for Children's Communication Development (CEC Division) Division on Career Development and Transition (CEC Division)
Counseling CP CQA CQI CREDE CSIP CSPD CTE CWC D/B DCCD DCDT DD	Certified Occupational Therapy Assistant Advice, help or support given by a qualified person (usually someone specially trained to do this). Cerebral Palsy Continuous Quality Assurance Continuous Quality Improvement Center for Research on Education, Diversity, and Excellence Comprehensive School Improvement Plan/Program Comprehensive System of Personnel Development Career and Technical Education Class Within a Class Deaf/Blind Division for Children's Communication Development (CEC Division) Division on Career Development and Transition (CEC Division) Developmental disability; developmental delay
Counseling CP CQA CQI CREDE CSIP CSPD CTE CWC D/B DCCD DCDT	Certified Occupational Therapy Assistant Advice, help or support given by a qualified person (usually someone specially trained to do this). Cerebral Palsy Continuous Quality Assurance Continuous Quality Improvement Center for Research on Education, Diversity, and Excellence Comprehensive School Improvement Plan/Program Comprehensive System of Personnel Development Career and Technical Education Class Within a Class Deaf/Blind Division for Children's Communication Development (CEC Division) Division on Career Development and Transition (CEC Division)
Counseling CP CQA CQI CREDE CSIP CSPD CTE CWC D/B DCCD DCDT DD	Certified Occupational Therapy Assistant Advice, help or support given by a qualified person (usually someone specially trained to do this). Cerebral Palsy Continuous Quality Assurance Continuous Quality Improvement Center for Research on Education, Diversity, and Excellence Comprehensive School Improvement Plan/Program Comprehensive System of Personnel Development Career and Technical Education Class Within a Class Deaf/Blind Division for Children's Communication Development (CEC Division) Division on Career Development and Transition (CEC Division) Developmental disability; developmental delay
Counseling CP CQA CQI CREDE CSIP CSPD CTE CWC D/B DCCD DCDT DDD	Certified Occupational Therapy Assistant Advice, help or support given by a qualified person (usually someone specially trained to do this). Cerebral Palsy Continuous Quality Assurance Continuous Quality Improvement Center for Research on Education, Diversity, and Excellence Comprehensive School Improvement Plan/Program Comprehensive System of Personnel Development Career and Technical Education Class Within a Class Deaf/Blind Division for Children's Communication Development (CEC Division) Division on Career Development and Transition (CEC Division) Developmental disability; developmental delay Division of Developmental Disabilities (CEC Division)
Counseling CP CQA CQI CREDE CSIP CSPD CTE CWC D/B DCCD DCDT DD DDD DDAI	Certified Occupational Therapy Assistant Advice, help or support given by a qualified person (usually someone specially trained to do this). Cerebral Palsy Continuous Quality Assurance Continuous Quality Improvement Center for Research on Education, Diversity, and Excellence Comprehensive School Improvement Plan/Program Comprehensive System of Personnel Development Career and Technical Education Class Within a Class Deaf/Blind Division for Children's Communication Development (CEC Division) Division on Career Development and Transition (CEC Division) Developmental disability; developmental delay Division of Developmental Disabilities (CEC Division) Davis Dyslexia Association International
Counseling CP CQA CQI CREDE CSIP CSPD CTE CWC D/B DCCD DCDT DD DDD DDAI DDEL	Certified Occupational Therapy Assistant Advice, help or support given by a qualified person (usually someone specially trained to do this). Cerebral Palsy Continuous Quality Assurance Continuous Quality Improvement Center for Research on Education, Diversity, and Excellence Comprehensive School Improvement Plan/Program Comprehensive System of Personnel Development Career and Technical Education Class Within a Class Deaf/Blind Division for Children's Communication Development (CEC Division) Division on Career Development and Transition (CEC Division) Developmental disability; developmental delay Division of Developmental Disabilities (CEC Division) Davis Dyslexia Association International Division of Culturally and Linguistically Diverse Exceptional Learners (CEC Division)

	Acronym List
Developmental Delay	When a child's growth or skill development is not that of most other children the same age.
DFS	Division of Family Services
DHSS	Department of Health and Senior Services
Diagnostic Summary	Written synthesis of information regarding all areas of functioning, as derived from the evaluation and
	diagnostic staffing conference.
DI	Differentiated Instruction
Disability	Impairment associated with a person's limitations in everyday activities.
DISES	Division of International Special Education and Services (CEC Division)
DLD	Division for Learning Disabilities (CEC Division)
DMH	Department of Mental Health
DMR/DD	Division of Mental Retardation/Developmental Disabilities
DOC	Department of Corrections
DOE	Department of Education
DOH	Department of Health
DP	Due Process
DPHD	Division for Physical and Health Disabilities (CEC Division)
DSE	Division of Special Education
DSM-IV	Diagnostic & Statistical Manual of Mental Disorders, 4th Ed.
DSS	Department of Social Services
DTT	Discrete Trial Training
DVI	Division on Visual Impairment (CEC Division)
DYS	Division of Youth Services
E&A	Evaluation and Assessment
EC	Early Childhood
ECSE	Early Childhood Special Education
ED	Emotional Distrubance; Emotional Disorder
EDGAR	Educational Department General Administrative Regulation (Federal)
	Persons appointed to act for the parent/guardian of a child with disabilities when the parents are
Educational Surrogate	unavailable, unknown, or when the child has been committed to the custody of a public agency or
	institution.
EEPCD	Early Education Program for Children with Disabilities (Funded by OSEP)
El	Early Intervention
EIS (First Steps)	Early Intervention Services
EIS (K-12)	Early Intervening Services
Eligibility Criteria	Standards used to classify a child's disabling condition; criteria are specified for each
ELL	English Language Learners
Emotional	Skills children develop that allow them to interact with others (e.g., playing, responding to adults and
Development	other children) and to express their emotions (e.g., anger, happiness, joy).
EP	Effective Practices (Section of the MO Division of Special Education at DESE)
EPA	Exceptional Pupil Aid (Categorical aid) or Eligible Pupil Aid (Basic Foundation state aid)
ERIC	Education Resources Information Center
ESEA	Elementary and Secondary Education Act
ESL	English as a Second Language
ESOL	English to Speakers of Other Languages
ESY	Extended School Year
ETC	Equipment Technology Consortium
Evaluation	Implementation of the assessment procedures as specified in the individual evaluation plan and not
	for evaluation; determination of a child's current level of functioning.
EYS	Extended School Year
Family Therapist	Specialist trained to provide psychological counseling to families to resolve conflicts or problems the
	are encountering.
Family Training	Includes services provided, as appropriate, by qualified personnel to assist the family of an eligible
	child in understanding the special needs of the child and enhancing the child's development.
FAPE	Free Appropriate Public Education
FAQ	Frequently Asked Questions
FAS	Fetal Alcohol Syndrome
FCT	Functional Communication Training
FERPA	Family Education Rights and Privacy Act (Buckley Amendment)

	Acronym List
FFCMH	Federation of Families for Children's Mental Health
FICC	Federal Interagency Coordinating Council
Fine Motor	Skills children develop that rely on their small muscles (e.g., holding materials, turning knobs,
Development	snapping buttons).
First Steps EC	SE Program from birth - 3 years old
FM	Focus Monitoring
FS	First Steps - Program for birth to 3 years old
FTE	Full Time Equivalent
FY	Fiscal Year
G	
GALLAUDET	University for Deaf/HOH Students, Washington University
GED	General Equivalency Diploma
Gross Motor	· · · · · · · · · · · · · · · · · · ·
Development	Skills children develop that relay on their large muscles (e.g., crawling, sitting, walking).
GS	General Supervision
Н	
HCEEP	Handicapped Children's Early Education Program (U. S. Department of Education)
HCFA	Health Care Financing Administration
HCY	Healthy Children and Youth Program
Health Services	
Tioditii Oci Vides	he/she is receiving.
HEATH	Health Resource Center
HI	Hearing Impaired
нон	Hard of Hearing
1	That of Hoaling
IAP	Individual Accommodation Plan (usually associated with 504)
I-CAP	Individual Accommodation Flan (usually associated with 504) Individual Corrective Action Plan
IDA	
IDEA	International Dyslexia Association Individuals with Disabilities Education Act (Includes Part B, ages 3 to 21, and part C, ages birth to 3,
IDEA	Missouri's First Steps Program)
IEE	Independent Educational Evaluation
IEP	Individualized Education Plan (Part B requirement for special education services)
IFB	Invitation for Bid
IFSP	
IHE	Individualized Family Service Plan (individualized plan required as part of First Steps)
IHP	Institute of Higher Education
HIS	Individualized Habilitation Plan (individualized plan required for DMR/DD services)
IIP	International Hearing Society
	Individualized Instructional Program; Individualized Implementation Program/Plan
IMACS	Improvement Monitoring, Applications and Compliance System
IML IP	Instructional Materials Laboratory, UMC
	Improvement Plan
IPE	Individual Plan for Employment
IPP	Individualized Program Plan
ISC	Independent Service Coordinator
ISS	In-school Suspension
IVEP	Individualized Vocational Education Plan
IWE	Institute for Workforce Education
J	
JAN	Job Accommodation Network
JTPA	Job Training Partnership Act
K	
L II A	Language Disability
LA	Language Disability
LASE	Local Administrators of Special Education
LD	Learning Disabilities
LDA	Learning Disabilities Association of America
LDA of MO	Learning Disabilities Association of Missouri
LEA	Local Education Agency (local school district)
LEP	Limited English Proficiency

	Acronym List
LI	Language Implementation
LICC	Local Interagency Coordinating Council
LRE	Least Restrictive Environment
MAESP	Missouri Association of Elementary School Principals
MAP	Missouri Assessment Program
MAP-A	Missouri Assessment Program - Alternate
MAPE	Missouri Association of Paraprofessionals in Education
MAPS	McGill Action Planning System
MASCD	Missouri Association for Supervision and Curriculum Development
MASSP	Missouri Association of Secondary School Principals
MATP	Missouri Assistive Technology Project
McREL	Mid-Continent Research for Education and Learning
MCD	Missouri Commission for the Deaf
MCSA	Missouri Council of School Administrators
MD	Multiple Disabilities
MDESE	Missouri Department of Elementary and Secondary Education
MDT	Multidisciplinary Team
MELL	Missouri Migrant Education and English Language Learners
MH	Mental Handicap; Mentally Handicapped
MI	Mental Illness
MIDTESOL	
MGO	MidAmerica Teachers of English to Speakers of Other Languages
	Measurable Goals and Objectives
MMAT MNEA	Missouri Mastery & Achievement Tests
	Missouri National Education Association
MOCASE	Missouri Council of Administrators of Special Education
MOCCBD	Missouri Council for Children with Behavior Disorders (CEC Division)
MODESE	Missouri Department of Elementary and Secondary Education
MOHSAIC	Missouri Health Strategic Architectures and Information Cooperative
MOMBIS	Missouri Model Brain Injury System
Monitoring	On-site verification of the district's compliance with PL 94-42, conducted by the Department of
MOP&A	Elementary and Secondary Education (DESE). Missouri Protection and Advocacy Services
MOSB 380	
MOSPAN	Missouri Senate Bill 380 - The Outstanding School Act Missouri Statewide Parent Advisory Network
MOTAP	Missouri Transition Alliance Partnership
MOTASH	·
MPACT	Missouri Association for Persons with Severe Handicaps Missouri Parents Act
MPP	
MPRRC	Missouri Preschool Project
MR	Mountain Plains Regional Resource Center
MR/DD	Mental Retardation
MRI	Mental Retardation/Developmental Disability
	Missouri Reading Initiative
MSB	Missouri School for the Blind
MSBA	Missouri School Boards Association
MSCA	Missouri School Counselor Association
MSD	Missouri School for the Deaf
MSDC	Missouri Staff Development Council
MSHA	Missouri Speech-Language-Hearing Association
MSIP	Missouri School Improvement Program
MSTA	Missouri State Teachers Association
MVRC	Missouri Vocational Resource Center (IML, UMC)
	Missouri Vocational Special Needs Association
MVSNA	Middedin Vecational Operial Needs / Middeliation
MVSNA	Wiledown Vocational Operation Needle / topolation
MVSNA	National Association for Bilingual Education
MVSNA NABE NAD	National Association for Bilingual Education National Association for the Deaf
MVSNA	National Association for Bilingual Education
MVSNA NABE NAD	National Association for Bilingual Education National Association for the Deaf
NABE NAD NAEYC	National Association for Bilingual Education National Association for the Deaf National Association for the Education of Young Children

	Acronym List
NASDSE	National Association of State Directors of Special Education
NASW	National Association of Social Workers
Natural Environment	Community setting typical for same-age peers without disabilities; may include, but are not limited to
	the child's home, play group, and child care facilities; see "Least Restrictive Environment".
NAVH	National Association for Visually Handicapped
NBP	National Braille Press
NBPTS	National Board for Professional Teaching Standards
NCCIP	National Center for Clinical Infant Programs / 0-3 years old
NCELA	National Clearinghouse for English Language Acquisition & Language
NCEMCH	National Center for Education in Maternal and Child Health
NCEO	National Center on Educational Outcomes
NCITE	National Center to Improve the Tools for Educators
NCLB	No Child Left Behind
NCLD	National Center for Learning Disabilities
NCLE	National Clearinghouse for ESL Literacy Education
NCSET	National Center on Secondary Education and Transition
NCRRC	North Central Regional Resource Center
NCYD	National Center for Youth with Disabilities
NDSC	National Down Syndrome Congress
NDSS	National Down Syndrome Society
NE	Natural Environment
NEA	National Education Association
NEC*TAS	National Early Childhood Technical Assistance System
NESS	National Easter Seal Society
NFB	National Federation of the Blind
NHIF	National Head Injury Foundation
NICHCY	National Information Center for Children and Youth with Disabilities
NICU	Neonatal Intensive Care Unit
NIDCD	National Institute on Deafness and Other Communication Disorders
NIDRR	National Institute on Disability and Rehabilitation Research
NORD	National Organization for Rare Disorders
Notice/Consent	Written notification provided to parents/guardians regarding a district's intent to evaluate, place, or
Notice/Consent	change placement, and the parental/guardian consent for such action.
NPA	No Provider Available
NRRC	North Regional Resource Center
NSDC	National Staff Development Council
NTAC	National Technical Assistance Consortium for Children and Young Adults who are Deaf-Blind
NTID	National Technical Institute for the Deaf
NTN	National Transition Network
	Services that must meet the developmental needs of the child and may not be solely medical in
Nursing Services	nature.
Nutritional Services	Services that address a child's need for an adequate diet of food and drink that promotes good grov
	and development provided by a registered dietitian.
O & M	Orientation & Mobility
OA	Office of Administration (usually state)
Occupational Therapy	Services provided by a qualified occupational therapist that helps children develop fine motor skills;
Occupational morapy	can be provided in a variety of settings and ways.
OCR	Office of Civil Rights (U. S. Department of Education)
OERI	Office of Educational Research and Improvement (U. S. Department of Education)
OHI	Office of Educational Research and Improvement (O. S. Department of Education) Other Health Impairment
Ol	Orthopedic Impairment
On- site Verification	
OSEDA	Written evidence of the school district's compliance with regulations.
OSEP	Office of Social and Economic Data Analysis
	Office of Special Education Programs (U. S. Department of Education)
OSERS	Office of Special Education and Rehabilitative Services (Federal)
OSS	Out-of-School Suspension
OT	Occupational Therapy; Occupational Therapist
Outcome	Statement of the changes that family members want to see for their child or themselves.

	Acronym List
P& A	Missouri Protection and Advocacy Services
P.L. 102-119	Federal Public Law; in 1991, it amended P.L. 99-457
P.L. 94-142	
	Federal Public Law passed in 1976, mandated free and appropriate education for children ages 5 to
	21 who are eligible for special education. Later the law was amended to include children from 3 to 2
P.L. 99-457	Federal Public Law passed in 1986, provides early intervention services for birth to age 3.
PAC	Parent Advisory Council
PARA	Paraprofessionals (classroom instructional assistants, aids)
Part B	Special Education for ages 3 to 21
Part C	A component of IDEA that allows states to establish a system of early intervention services for children
	with special needs from birth to age 3 and their families; First Steps
PAT	Parents-as-Teachers
PBIS	Positive Behavior Interventions and Supports
PBS	Positive Behavior Support
PDD	Pervasive Developmental Disorder
PDD-NOS	Pervasive Developmental Disorder - Not Otherwise Specified
Physical Development	Skills that children develop that rely on their physical abilities (e.g., moving, seeing, hearing).
Physical Therapy	Services provided by qualified physical therapists that help children develop gross motor skills; these
l Hysical Therapy	services can be provided in a variety of settings.
PKU	Phenylketonuria
PLEP	Present Level of Educational Performance
PLP	
POHI	Present Level of Performance
	Physical and Other Health Impairments
PPP	Practical Parenting Partnerships Center
Prior Notice	Parents must receive written notice before the public agency or service provider proposes or refuse
	to initiate or change the identification, evaluation, or placement of a child or the provision of early
Deionition	intervention services to a child and a child's family. A family's choice as to what extent early intervention will be in the family's life; what is most important in the family is life; what is most important intervention will be in the family.
Priorities	·
	to the family. Policy established to protect the rights of all parties involved in the education of children with
Procedural Safeguards	disabilities.
Provider	uisabilities.
1	Person who serves a child and who has specific skills and training related to young children with
	special needs; examples of providers are an agency, one of its employees, a physician, or a therap
Psychological Services	Services provided by a qualified psychologist who identifies and works with children who need help
	developing thinking, learning and memory skills.
PT	Physical Therapy; Physical Therapist
PTA	Parent Teacher Association
<u></u>	Taron Todono Mocodaton
QED	Quality Eligibility Determination
QIRS	Quality Indicators Rating Scale (First Steps)
I WING	Quality indicators Rating Scale (First Steps)
Inch	Decrease October for the Deaf
RCD	Resource Center for the Deaf
Referral	Written compilation of information about a student who is experiencing problems which interfere with
Dalata d Carreia	learning; summary includes results of screening and attempts to remedy student's difficulties.
Related Services	Such developmental, corrective, and other supportive services as are required to assist a student w
	disabilities to benefit from special educaiton; includes such services as transportation, speech
	pathology and audiology, psychological services, physical and occupational therapies, recreation, e
	identification and assessment of disabilities, and counseling and medical services for diagnostic or
RE-M	evaluation purposes.
	Regular Education-Modified
Resources	Strengths, abilities and supports that a family can use to meet its needs; may be formal or informal.
RFB&D	Recording for the Blind and Dyslexic
RFP	Request for Proposal
RICC	Regional Interagency Coordinating Council
RNT	Recruiting New Teachers
RPDC	Regional Professional Development Center
RRC	Regional Resource Centers
RSB	Rehabilitation Services for the Blind

Acronym List		
RSMo	Revised Statutes of Missouri	
RtI	Response to Intervention	
SA	Self-Assessment	
SC	Service Coordinator	
Screening	Process of identifying children in the general population, birth through twenty, who may be at risk	
	educational failure.	
SEA	State Education Agency	
SEAP	Special Education Advisory Panel	
Section 619	Part B Special Education for ages 3 to 5	
SED	Severe Emotional Disturbance	
SELS	Special Education Electronic Messages	
SEMSA	Special Education Monitoring Self- Assessment (3rd Cycle Monitoring)	
Service Coordination	Service provided by qualified personnel to assist families in navigating a system, ensure timely de	
	of services, and work with families in the development of leadership skills; previously known as "ca	
	manager".	
SHHH	Self-Help for Hard of Hearing People	
SI	Speech Implementation	
SICC	State Interagency Coordinating Council	
SIECUS	Sexuality Information and Education Council of the United States	
SIG	State Improvement Grant	
SILC	State Independent Living Centers (SPOE System Point of Entry)	
SLD	Specific Learning Disability	
SLP	Speech Language Pathology; Speech Language Pathologist	
Social Work	One the control of th	
	Services provided by a social worker or other qualified person that may include coordination of ne	
SP	services, advocacy, counseling information about and referral to needed resources, and interventi	
	Speech or Language Impairment.	
Special Education	Specifically designed instruction, at no cost to the parent, to meet the unique needs of a child with disabilities, including the following: classroom instruction; instruction in physical education; home	
	instruction; and instruction in hospitals and institutions.	
Special Instruction	Education and learning services provided in the home or in a center by a specialist trained in the	
Special instruction	education of those with special development or behavioral needs.	
Speech Disorder	Difficulty with the mechanics of oral speech production observable in voice, articulation, fluency, o	
opocon Bicordo.	combination of the above.	
Speech Language	Services provided by a qualified speech therapist/pathologist who helps identify and work with chil	
Therapy	to develop communication skills that could affect the child's ability to make sounds; may include	
	swallowing and breathing techniques; these services can be provided in a variety of settings and	
	ways.	
SPOE	System Point of Entry	
SPP	State Performance Plan	
SSD	Special School District (St. Louis & Pemiscot Counties)	
SSDI	Social Security Disability Insurance	
SSI	Supplemental Security Income	
SSSH	State Schools for the Severely Handicapped	
SST	Student Support Team	
SSWAA	School Social Worker Association of America	
STEPS	Sequenced Transition to Education in the Public Schools	
TA	Technical Assistance	
	The Association for the Gifted (CEC Division)	
TAG		
TAG TAM	Technology and Media Division (CEC Division)	
TAG		
TAG TAM	Technology and Media Division (CEC Division)	
TAG TAM TASH	Technology and Media Division (CEC Division) The Association for Persons with Severe Handicaps	
TAG TAM TASH TBI	Technology and Media Division (CEC Division) The Association for Persons with Severe Handicaps Traumatic Brain Injury	
TAG TAM TASH TBI TCSE	Technology and Media Division (CEC Division) The Association for Persons with Severe Handicaps Traumatic Brain Injury Technology Center for Special Education	
TAG TAM TASH TBI TCSE TDD	Technology and Media Division (CEC Division) The Association for Persons with Severe Handicaps Traumatic Brain Injury Technology Center for Special Education Telecommunication Device for the Deaf	
TAG TAM TASH TBI TCSE TDD TECH CENTER	Technology and Media Division (CEC Division) The Association for Persons with Severe Handicaps Traumatic Brain Injury Technology Center for Special Education Telecommunication Device for the Deaf UMKC Technology Center	
TAG TAM TASH TBI TCSE TDD TECH CENTER TED	Technology and Media Division (CEC Division) The Association for Persons with Severe Handicaps Traumatic Brain Injury Technology Center for Special Education Telecommunication Device for the Deaf UMKC Technology Center Teacher Education Division (CEC Division)	

		Acronym List
	TS	Tourette Syndrome
	TST	Teacher Support Team
U		
	UMC	University of Missouri-Columbia
	UMKC	University of Missouri-Kansas City
	*UMR	University of Missouri-Rolla (*Effective January 1, 2008, UMR will become Missouri University of Science and Technology)
	UMSL	University of Missouri-St. Louis
	USDOE	U.S. Department of Education
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	VI	Visual Impairment.
	Vision Services	Services related to a person's ability to see; may include evaluation of ability to see and special
		equipment (e.g., glasses, magnifying tools, large print books).
	VR	Vocational Rehabilitation
	VRC	Vocational Rehabilitation Counselor
	VRE	Vocational Resource Educator
W		
	webSPOE	First Steps - web-based child data system
	WEC	Work Experience Coordinator
ΧY	Z	
	YCDD	Young Child with a Developmental Delay.